

# Grid form

Five steps to move towards a decision  
in the best interests of the child

This grid form mainly offers guidance for answering the questions in 'STEP 4: THE ANALYSIS AND THE WEIGHING'.



## What needs to be decided?\*

(see Question 7 in the roadmap and the guide)

Add the situation and the question:

.....

.....

.....

## What decisions may have to be taken?

Decision 1

Decision 2

Other possible decisions

Decision 1	Decision 2	Other possible decisions
.....	.....	.....
.....	.....	.....
.....	.....	.....
.....	.....	.....

\* There can also be multiple decisions.



DEPARTMENT OF  
CULTURE, YOUTH & MEDIA

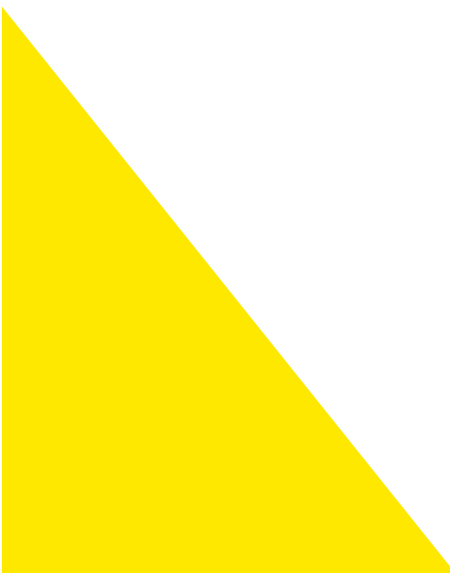
**Describe below how the child or young person, the parent(s) or the person/people with parental responsibility, other people involved and yourself view the impact of the specific decision(s) on the life and rights of the child.** (see Questions 8 and 9 in the roadmap and the guide)

In the left-hand column you can read the various elements that you should discuss at the very least. You can add other elements that are important for the situation at the bottom of the left-hand column. You can also indicate the potential positive and negative impact for each element in the table. This allows you to maintain an overview of the different perspectives.

	The child or young person		Parent(s) or person/people with parental responsibility		Person involved: .....	
Care, protection, and safety	✓		✓		✓	
	✗		✗		✗	
Identity	✓		✓		✓	
	✗		✗		✗	
Family, relatives, and network	✓		✓		✓	
	✗		✗		✗	

	The child or young person		Parent(s) or person/people with parental responsibility		Person involved: .....	
Vulnerabilities	✓		✓		✓	
	✗		✗		✗	
Education	✓		✓		✓	
	✗		✗		✗	
Mental health	✓		✓		✓	
	✗		✗		✗	
Leisure time	✓		✓		✓	
	✗		✗		✗	

	The child or young person		Parent(s) or person/people with parental responsibility		Person involved: .....	
Other: ..... .....	✓		✓		✓	
..... .....	✗		✗		✗	
Other: ..... .....	✓		✓		✓	
..... .....	✗		✗		✗	



	Person involved: .....		Person involved: .....		Person involved: .....	
Care, protection, and safety	✓		✓		✓	
	✗		✗		✗	
Identity	✓		✓		✓	
	✗		✗		✗	
Family, relatives, and network	✓		✓		✓	
	✗		✗		✗	
Vulnerabilities	✓		✓		✓	
	✗		✗		✗	

	Person involved: .....		Person involved: .....		Person involved: .....	
Education	✓		✓		✓	
	✗		✗		✗	
Mental health	✓		✓		✓	
	✗		✗		✗	
Leisure time	✓		✓		✓	
	✗		✗		✗	
Other: ..... ..... .....	✓		✓		✓	
	✗		✗		✗	





## What is the final decision?



A series of horizontal dotted lines provided for writing the final decision.